



THE MODERN TIMES EXAMINATIONS

PRIMARY LEAVING EXAMINATION

SPECIAL MOCK

2025

SOCIAL STUDIES & RELIGIOUS EDUCATION

Time allowed: 2 hours 15 minutes

Random No.						Personal No.		

Candidate's Name:

Candidate's Signature:

District ID No.

--	--	--	--

Read the following instructions carefully:

1. Do not write your **School** or **district name** anywhere on this paper.
2. This paper has **two** sections: **A** and **B** Section **A** has **40 questions** (40 marks) and Section **B** has **15 questions** (60 marks) printed altogether.
3. Answer **ALL** questions. **All** the working for **both** Sections **A** and **B** must be shown in the Spaces provided.
4. All working must be done using a **blue** or **black** ball point pen or ink. Any work done in pencil except drawings and diagrams will **NOT** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot be easily read may lead to **loss of marks**.
6. Do not fill anything in the table indicated for **Examiner's use only** and the boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
QN. NO.	MARKS	EXR'S INITIALS
1 – 10		
11 - 20		
21 - 30		
31 - 40		
41 - 43		
44 – 46		
47 - 49		
50 - 52		
53 - 55		
TOTAL		

Turn Over

SECTION A (40 MARKS)

1. What name is given to the representation of an object as it appears from sides?
.....
2. Identify the type of climate in which rainfall and sunshine are experienced throughout the year.
.....
3. Which tourist attraction is found in Bwindi impenetrable forest?
.....
4. How can the cutting of trees for firewood be reduced in Uganda?
.....
5. In which way is a prison important for reforming law breakers?
.....
6. Suggest the economic importance of donkeys in our homes?
.....
7. What name was given to the long journey made by the Boers from Cape colony in South Africa to its interior?
.....
8. Why did people of Buganda fear to build houses after 1900 agreement?
.....
9. How has the recent civil war in DRC affected its development?
.....
10. State one way UNICEF is contributing to the improvement of children's health in Uganda today.
.....

11. Why are most African countries not able to exploit natural resources on a large scale?

.....

12. Give any one problem people face as a result of poor climate.

.....

13. Give a reason why there are differences in population distribution in East Africa.

.....

14. How did the mountainous nature of Ethiopia help her during the colonial era?

.....

15. What can help a pupil to avoid over spending money given to him/her by a parent?

.....

16. State one problem a large family may face due to land shortage.

.....

17. Rubaga division has an area of 8000km² with a population of 2,400,000, what is its population density.

18. Why should children's rights be promoted?

.....

19. Which group of people in the Sahara desert are related to the Karamojong in terms of their economic activities.
.....
20. State any one use of land marks in our communities.
.....
21. Identify any one social effect caused by the Arabs' being at the East African coast long time ago.
.....
22. Suggest one problem affecting the provision of social services in Uganda today.
.....
23. Why is there need for the government of Uganda to modernize Agriculture?
.....
24. How did the church missionary society prolong the administration of IBEACo in Uganda?
.....
25. Why did the Portuguese gain much interest in the East African coast?
.....
26. Name any one means of transport commonly used in our community.
.....
27. Identify the economic grouping that most countries in West Africa belong to.
.....

28. State one reason why the Congo Basin receives a lot of rainfall throughout the year.
.....
29. In which way was Nuwa Mbaguta and Semei Kakungulu similar?
.....
30. Which party system in a country encourages freedom of speech, worship and choice of own leaders?
.....
31. How is a mineral known as phosphates important to farmers?
.....
32. How do Ugandans benefit from the creation of new districts?
.....
33. Give one message contained in the first stanza of the Uganda national anthem.
.....
34. What is the main role of a district speaker?
.....
35. How do the deciduous trees avoid losing so much water during the dry season?
.....

For numbers 36 – 40, answer Either Christianity or Islam But Not Both.

36. **Either:** Name the apostle who doubted the resurrection of Jesus.
.....

Or: Name the prophet in Islamic faith who received the first revelation of Mt. Hira.

.....

37. **Either:** Why did Jews want Jesus to be crucified?

.....

Or: Why did the people of Mecca hate Mohammed?

.....

38. **Either:** Name the prophet who was taken to heaven alive.

.....

Or: Name the prophet most remembered for perseverance in Islam.

.....

39. **Either:** Mention one problem the Israelites faced on their way to the Promised Land.

.....

Or: Mention one problem the preachers of Islamic faith faced in East Africa.

.....

40. **For both candidates**

When is sin not forgiven by God?

.....

SECTION B (60 MARKS)

41. (a) What is home trade

.....

(b) Apart from getting what they don't have mention any other two reasons why people trade with each other.

(i)

(ii)

(c) Give the difference between internal trade and bilateral trade.

.....

.....

42. (a) Give any two reasons why people are destroying wetlands today.

(i)

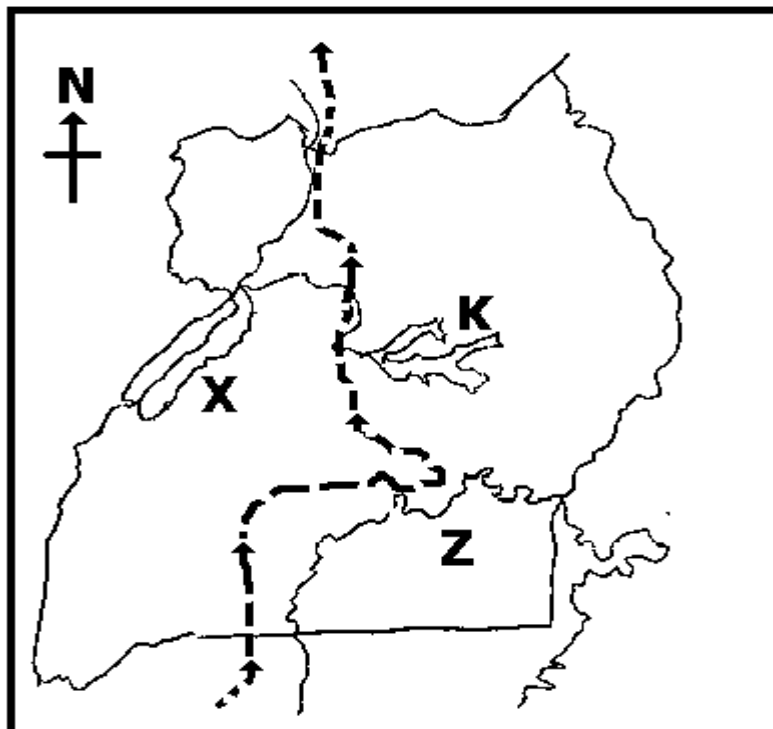
(ii)

(b) Suggest any two ways in which wetlands can be conserved.

(i)

(ii)

43. **Study the map of Uganda given below and answer questions about it.**



- (a) Name the European explorer who used the route marked  on the map.
-
- (b) How different is the Lake marked **Z** from Lake marked **X** in terms of their formation?
-
- (c) Why is the lake marked K having a lot of plant cover on it?
-
- (d) Mention the important economic activity that is likely to start soon on a large scale on lake marked **X**.
-
44. (a) Mention any two ways one can acquire citizenship in Uganda.
- (i)
- (ii)
- (b) Suggest any two advantages people enjoy by being citizens of a country.
- (i)
- (ii)
45. (a) What makes Gregory Kayibanda to be politically important in the history of Rwanda?
-
- (b) Which European country colonized Rwanda?
-

(c) Identify any similarity between Rwanda and Burundi in terms of:-

(i) Location

(ii) Ethnicity

46. (a) Identify any two problems faced by the people living in Kalangala district.

(i)

(ii)

(b) Suggest any two industries that government can set up in Kalangala district.

(i)

(ii)

47. **Study the table below and answer the questions that follow:-**

Month	J	F	M	A	M	J	J	A	S	O	N	D
Temp 0C	21	21	20	19	16	14	13	16	19	22	22	21
Rainfall in mm	80	148	144	280	18	0	0	5	8	28	94	78

(a) In which month was the highest rainfall recorded?

.....

(b) What is the temperature range?

.....

(c) Name one crop that can be grown in that area.

.....

(d) Name the type of climate shown in the table above?

.....

48. (a) State the contributions of the following personalities towards Uganda's Independence.
- (i) Ignatius Kangave Musaazi
.....
 - (ii) Dr. Apollo Milton Obote
.....
- (b) Give any two reasons why was it necessary for the Ugandans to struggle for Independence?
- (i)
 - (ii)
49. (a) How important are the following people in the community.
- (i) Midwife
.....
 - (ii) Black smith
.....
 - (iii) Barber
.....
 - (iv) Carpenter
.....
50. (a) What does the term Apartheid mean?
.....
- (b) Mention any two ways how Apartheid laws practiced in South Africa?
- (i)
 - (ii)

- (c) Give the historical relationship between Robben Islands to the fight against Apartheid.
-

From 51 – 55, Answer Either Christianity or Islam but not both.

51. Either:

- (a) What is sin?

.....

- (b) Give any one example of sin.

.....

- (c) Suggest any two ways how a Christian can resist temptation.

(i)

(ii)

Or:

- (a) What is sin?

.....

- (b) Give any one example of sin.

.....

- (c) Suggest any two ways a Moslem can resist temptations.

(i)

(ii)

52. **Either**

(a) Identify any two groups of people that need help in the Christian community

(i)

(ii)

(b) Apart from praying for the needy, give any other two ways how the church has been helpful to believers.

(i)

(ii)

Or:

(a) Identify any two groups of people that need help in the Moslem community.

(i)

(ii)

(b) Apart from praying for them, how else have fellow Moslems helped the needy ones in their communities.

(i)

(ii)

53. **Either:** (a) Identify one type of marriage in Uganda.

.....

(b) State two reasons why Christians marry.

(i).....

(ii).....

(c) Mention one quality of a good marriage partner.

.....

Or:- (a) Write down one type of marriage in Uganda.

.....

(b) State two reasons why Muslims marry.

(i).....

(ii).....

(b) Mention one quality of a good husband/ wife according to Islam.

.....

54. **Either:**

(a) in the parable of the sower, what did Jesus mean by:-

(i) sower

(ii) seeds

(b) What did Jesus mean by the seeds which fell on the :-

(i) Rock

(ii) Fertile soil

Or:

(a) What is Hadith?

.....

(b) What does Mohammed teach his followers to do to:-

(i) Enemies

(ii) Parents

(iii) Children

55. FOR BOTH CANDIDATES

(a) Suggest any two ways in which religious organizations have contributed to Ugandan's development.

(i)

(ii)

(b) Mention any two religious organizations that operate in Uganda today?

(i)

(ii)

*****END*****